

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal - Inquiry Area 1 - Student Success**

Increase the percent of all students proficient in mathematics from 37.2% to 47.2% and increase the percent of all other subgroups of students by 10%.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Common Curriculum Teachers/PLCs/dialogue/Interpreting Answers/Problem Solving Conceptual Building Academic Discourse Intervention Time and Focus in Math Parent Involvement of Strategies - How to Talk through problem solving with their kids	Increase student proficiency by 10% for all students on the Math SBAC  Increase by 10% within subgroups	At Risk	First year using a new curriculum and playing catch up due to COVID loss. We are utilizing pacing calendar and reteaching skills. 3/6 grade levels have achieved or exceeded growth potential.	Ensure licensed teachers in every classroom. Continue to follow district pacing calendar. Subs to release teachers to observe other peers with strong data.	Substitutes and PLC planning time.

**School Goal - Inquiry Area 2 - Adult Learning Culture**

Decrease the percent of behaviors by 10% as measured by Resolution totals in Infinite Campus.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Second Step SEL Curriculum - K-5th Learning how to respond to each other and regulate emotions Conflict Resolution skills Social Media/Online Lense for these conversations Giving teachers a set curriculum and parent support components Engagement Strategies - Kagan Professional Development Capturing Kids Hearts	Increased student engagement will decrease maladaptive student behaviors.	Strong	Implementation of Second Step and Conflict Resolution has been started and is working. Teachers took time to reteach learning behaviors and utilize patience for teaching. Counselor teaches Kelso's Choices and fill a bucket slips. Counselor and Safe School Specialist run Panorama survey and meet with all students.	Continue with conflict resolution and Second Step SEL curriculum.	PD on Capturing Kids Hearts

**School Goal - Inquiry Area 3 - Connectedness**

Decrease the rate of chronic absenteeism from 16.3% to 10%

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide communication and incentives to families and students about the importance of attendance.	Parents are informed about importance of attendance and students attend school on a consistent basis	At Risk	Continue with healthy habits, social distancing, washing hands, mask wearing, etc.	Continue to send out reminders for parents to keep sick students at home.	Parent link reminders for healthy habits.