

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
Increase the percent of all students proficient in mathematics from 37.2% to 47.2% and increase the percent of all other subgroups of students by 10%.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Common Curriculum Teachers/PLCs/dialogue/Interpreting Answers/Problem Solving Conceptual Building Academic Discourse Intervention Time and Focus in Math Parent Involvement of Strategies - How to Talk through problem solving with their kids	Increase student proficiency by 10% for all students on the Math SBAC Increase by 10% within subgroups	No	Continue	Math proficiency scores went up by 14%, but has not met the threshold.	Staff will continue with common curriculum, tracking data, and targeted interventions.	None at this time.
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
Decrease the percent of behaviors by 10% as measured by Resolution totals in Infinite Campus.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Second Step SEL Curriculum - K-5th Learning how to respond to each other and regulate emotions Conflict Resolution skills Social Media/Online Lense for these conversations Giving teachers a set curriculum and parent support components Engagement Strategies - Kagan Professional Development Capturing Kids Hearts	Increased student engagement will decrease maladaptive student behaviors.	No	Continue	Restorative Justice Circles and daily point sheets have been successful. Cohesive SEL curriculum has given students common language for solving problems and seeking help.	CPI training is scheduled for January, 2023, for all staff to assist with deescalation strategies. Parent request for Restorative Justice Circle steps to be placed on website for access to use at home as well. Suggestion made for cool down kits to be used in the classroom.	Purchase and creation of cool down kits for all staff.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
Decrease the rate of chronic absenteeism from 16.3% to 10%		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Provide communication and incentives to families and students about the importance of attendance.	Parents are informed about importance of attendance and students attend school on a consistent basis	No	Continue	COVID has increased our chronic absenteeism. Students stay home with a cold due to restrictions from COVID concerns.	Continue with incentives to come to school, sending home fliers regarding effects of absences on education, conferences with teacher, counselor, and administration, and parent instructional nights.	